



# Course Outline (Higher Education)

<b>School:</b>	Federation Business School
<b>Course Title:</b>	HONOURS THESIS B (PART TIME)
<b>Course ID:</b>	BUHON4025
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(BUHON4024)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	080300

## Description of the Course :

Students complete an honours thesis under academic supervision. The thesis reports on a research project conducted in the honours year, informed by four required honours foundation courses. The research project is determined through consultation with the appointed research supervisor and approved by the Honours Coordinator. Primary elements for inclusion in the honours thesis would normally be an abstract, introduction, literature review, methods, results, discussion and conclusion to 20,000 words plus front and back matter

**Grade Scheme:** Graded (HD, D, C, etc.)

**Placement Component:** No

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

### Knowledge:

- K1.** Obtain specialised knowledge on a specified business topic
- K2.** Devise a research plan to provide new answers on an important business topic
- K3.** Provide innovative solutions to expected and unanticipated research challenges

**Skills:**

- S1.** Plan and implement a research project designed to provide answers with value
- S2.** Monitor the research project including completion of required milestones
- S3.** Display academic integrity and ability in conducting research including analysing, interpreting and presenting key data

**Application of knowledge and skills:**

- A1.** Conduct a justified research study providing valid conclusions and significant implications
- A2.** State study contributions for theory and practices
- A3.** Produce a thesis that meets quality requirements in both presentation, argument and utility

**Course Content:**

- Under academic supervision, implement and monitor the research projects following a research proposal
- Submit thesis drafts for supervisor review in timely fashion
- Compile the thesis document reporting the study and including thesis elements
- Present the completed thesis for examination

**Values:**

- V1.** The importance of understanding the purpose and methods in conducting and reporting research
- V2.** Appreciation of key practical considerations in presenting research
- V3.** The value in attention to detail and critical mindset in research activities

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K3, S3, A1, A2, A3	A	AT1	A

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, K3, S3, A3	A	AT1	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, K3, S3, A1	A	AT1	B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, A3	A	AT1	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A3	A	AT1	A

**Learning Task and Assessment:**

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Thesis meeting specifications	Thesis to 20,000 words	100%

**Adopted Reference Style:**

APA